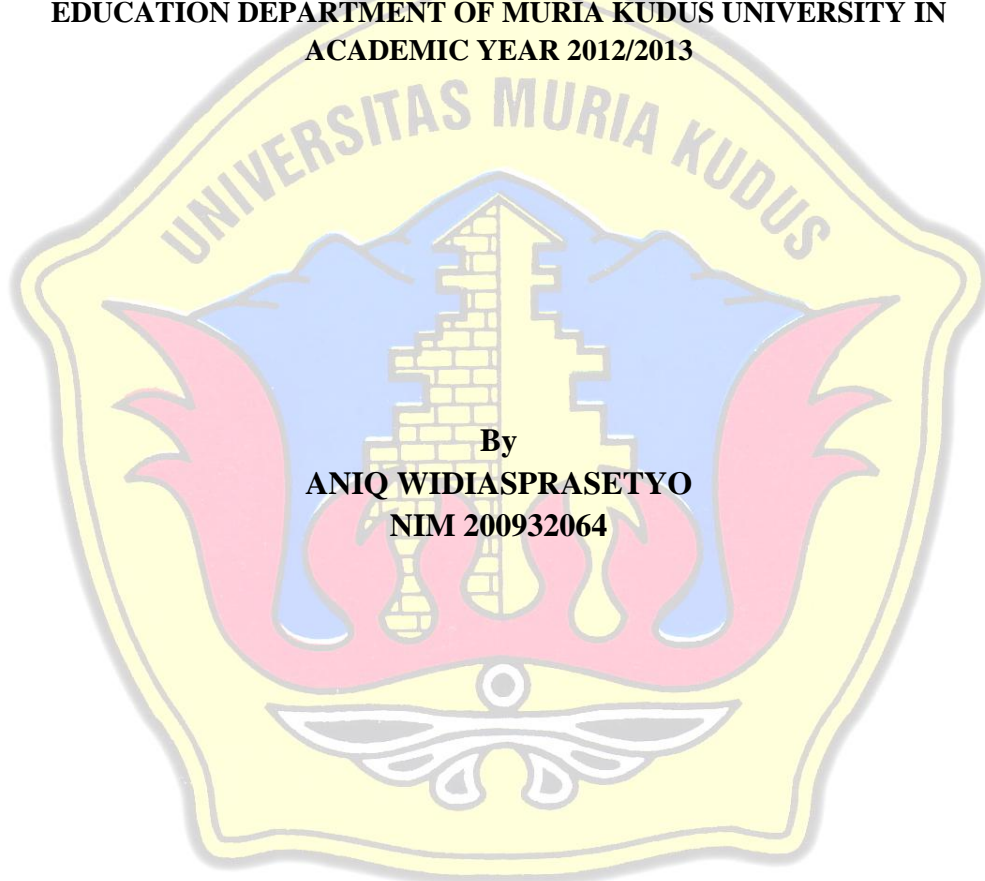




**AN ANALYSIS OF GRAMMATICAL COHESION FOUND IN NARRATIVE
TEXTS**

**WRITTEN BY THE SECOND SEMESTER STUDENTS OF ENGLISH
EDUCATION DEPARTMENT OF MURIA KUDUS UNIVERSITY IN
ACADEMIC YEAR 2012/2013**



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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
The Sarjana Program in English Education**

By

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UNIVERSITY OF MURIA KUDUS
2012**

MOTTO AND DEDICATION

- **Motto**
 - “Do the right thing for everyone!”.
 - “Eat no eat, still together”
 - “Talk less do more”



- **DEDICATION**

This skripsi is dedicated to:

1. My beloved parents, Mr. Solikhan, Mrs. Khamnah,
2. All my family, my sisters, Niki Kayaku.
3. My nephew Rara, Ilham, Ican, Bima, Patan, Polin.
4. My lovely girlfriend Santi
5. My best friends.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Aniq Widiaprasetyo NIM: 2009-320-64 has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, July 15, 2013

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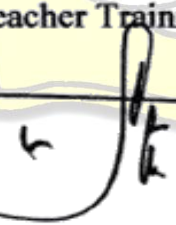
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Kudus, 23 July 2013

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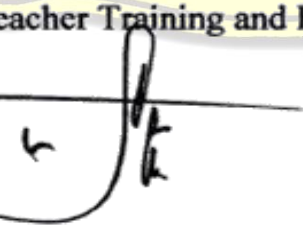
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Alhamdulillah, this skripsi has been completed with the blessing of the Merciful and Almighty, Allah S.W.T. Shalawat and Salam are also delivered to our prophet Muhammad SAW., who has been a good model in the overall of our life.

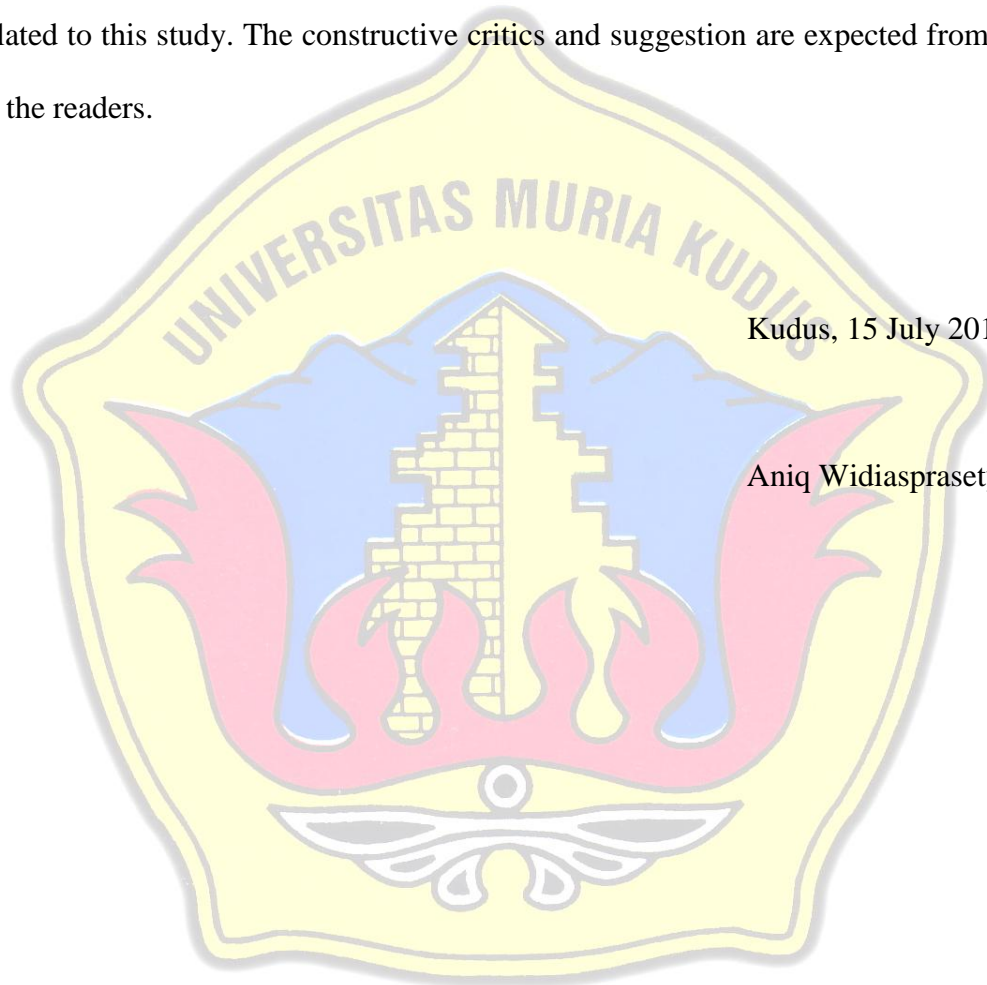
I realize that my skripsi compilation will never get success without any interference from other people. Therefore, it is my pleasure to acknowledge the following people for their contribution to the writing of this skripsi:

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2. Diah Kurniati, S. Pd, M.Pd, the Head of English Education Department of Teacher Training and Education Faculty.
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Hopefully, this skripsi will be useful for anyone, who needs information related to this study. The constructive critics and suggestion are expected from all of the readers.



Kudus, 15 July 2013

Aniq Widiaprasetyo

ABSTRACT

Aniq Widiaprasetyo. 2013. *“An Analysis Of Grammatical Cohesion Found In Narrative Texts Written By The Second Semester Students Of English Education Department Of Muria Kudus University In Academic Year 2012/2013”*. Skripsi: English Education Department, Faculty of Teacher Training and Education. Muria Kudus University. Advisor: (i) Atik Rokhayani, S.Pd, M.Pd, (ii) Agung Dwi Nurcahyo, SS.M.Pd

Key Words: Cohesion, Cohesive Devices, Eclipse Movie Script

English is used by many people in this world as the media of communication. For example, they use it in magazine, newspaper, internet, advertisement, and some programs in channel of television like movie, etc. But, in education field, it is still hard to be used and understood by some students especially to understand sentence meaning in a text.

By knowing the grammatical cohesion they can understand it better. Furthermore, the writer decides to analyze about grammatical cohesion in narrative texts. After knowing the grammatical cohesion in narrative texts they can know how to use it. This research is aimed at knowing what type of grammatical cohesion are used in the narrative texts and narrative texts. The writer take the data from Grammatical Cohesion Found In Narrative Texts Written By The Second Semester Students Of English Education Department Of Muria Kudus University In Academic Year 2012/2013.

This study uses descriptive qualitative research in which the data are taken Grammatical Cohesion Found In narrative texts written by the second semester students of english education department of muria kudus university in academic year 2012/2013. The data collected are identified using Halliday and Hasan's theory of cohesive devices.

The finding of the study reveals that, on the grammatical cohesion, the writer finds that the most common used is reference. There are 56.2 % of Reference, 0.41 % of Substitution and 43.39 % Conjunction

From this research, it is expected that this study will be useful for English learners. And it can be concluded that gramatical cohesion has very important role to make a good coherence in a text. By knowing the information of grammatical cohesion in written text, the English students should pay attention to the use.

ABSTRAK

Aniq Widiaprasetyo. 2013. *“Analisis grammatical cohesion di teks narrative di tulis oleh mahasiswa semester dua fakultas ilmu keguruan dan ilmu pendidikan universitas muria kudus tahun ajaran 2012/2013 ”*. Skripsi: English Education Department, Faculty of Teacher Training and Education. Muria Kudus University. Advisor: (i) Atik Rokhayani, S.Pd, M.Pd, (ii) Agung Dwi Nurcahyo, SS.M.Pd

Key Words: Cohesion, Grammatical Cohesion, Teks Narrative

Bahasa Inggris digunakan oleh orang-orang di dunia ini sebagai media dalam berkomunikasi. Seperti halnya mereka menggunakannya dalam majalah, koran, internet, iklan, dan beberapa program di televisi seperti film dan sebagainya. Tetapi dalam bidang pendidikan itu masih sulit untuk di gunakan dan di pahami oleh beberapa siswa khususnya untuk memahami arti dari kalimat dalam suatu teks.

Dengan mengetahui grammatical cohesion mereka bisa memahaminya lebih baik. Kemudian, penulis memutuskan untuk meneliti grammatical cohesion di teks narrative. Setelah mengetahui penggunaan grammatical cohesion dalam teks narrative siswa di harapkan dapat mengetahui penggunaannya. Penelitian ini bertujuan untuk mengetahui macam-macam grammatical cohesion yang di gunakan dalam teks narrative dan juga untuk mengetahui persentasi dari setiap macam grammatical cohesion tersebut. Penulis mangambil data dari narrative di tulis oleh mahasiswa semester dua fakultas ilmu keguruan dan ilmu pendidikan universitas muria kudus tahun ajaran 2012/2013.

Penelitian ini menggunakan penelitian kualitatif deskriptif yang mana data di ambil adalah narrative di tulis oleh mahasiswa semester dua fakultas ilmu keguruan dan ilmu pendidikan universitas muria kudus tahun ajaran 2012/2013. Data yang sudah ada kemudian di identifikasi dengan menggunakan teori grammatical cohesion dari Halliday dan Hasan.

Dalam penemuan di penelitian ini menunjukan bahwa pada grammatical cohesion, penulis menemukan bahwa yang paling banyak di pakai adalah reference. Persentasinya adalah There are 56.2 % of Reference, 0.41 % of Substitution and 43.39 % Conjunction Kemudian di ikuti dengan conjunction, dengan persentasinya adalah

Dari hasil penelitian ini di harapkan penelitian ini bisa bermanfaat bagi para siswa khususnya para pelajar English. Dapat di simpulkan bahwa grammatical cohesion memiliki peranan penting untuk membuat coherence yang baik dalam sebuah teks. Dengan mengetahui informasi tentang grammatical cohesion dalam written text, para siswa seharusnya memperhatikan penggunaannya.

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